Scarcliffe Primary School
End of Year Data Summary 2022

## Key Stage 2 SATs

| Expected <br> Level | $\begin{gathered} 2017 \\ \text { (12 children) } \end{gathered}$ |  | $\begin{gathered} 2018 \\ \text { (11 children) } \end{gathered}$ |  | $\begin{gathered} 2019 \\ \text { (11 children) } \end{gathered}$ |  | $2022$ <br> (17 children) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% at or above ARE* | Average <br> Scaled <br> Score* | \% at or above ARE* | Average <br> Scaled <br> Score* | \% at or above ARE* | Average <br> Scaled <br> Score* | \% at or <br> above <br> ARE* | Average <br> Scaled <br> Score* |
| Reading | $\begin{gathered} 50 \% \\ (71 \%) \end{gathered}$ | $\begin{gathered} 99.8 \\ (104.0) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 73 \% \\ (75 \%) \end{gathered}$ | $\begin{gathered} \hline 103.5 \\ (105.0) \\ \hline \end{gathered}$ | $\begin{gathered} 64 \% \\ (73 \%) \end{gathered}$ | $\begin{gathered} \hline 103.8 \\ (104.4) \end{gathered}$ | $\begin{gathered} \hline 94 \% \\ (74 \%) \end{gathered}$ | $\begin{aligned} & 107.8 \\ & (105) \end{aligned}$ |
| Writing | $\begin{gathered} 67 \% \\ (76 \%) \end{gathered}$ | - | $\begin{gathered} 100 \%(\mathrm{~m}) \\ (78 \%) \end{gathered}$ | - | $\begin{gathered} \text { 91\% } \\ \text { (78\%) } \end{gathered}$ | - | $\begin{gathered} \hline 82 \% \\ (69 \%) \end{gathered}$ | - |
| SPAG | $\begin{gathered} \hline 42 \% \\ (77 \%) \end{gathered}$ | $\begin{gathered} \hline 100.8 \\ (106.0) \end{gathered}$ | $\begin{gathered} \hline 55 \% \\ (78 \%) \end{gathered}$ | $\begin{gathered} 99.7 \\ (106.0) \end{gathered}$ | $\begin{gathered} \hline 55 \% \\ (78 \%) \end{gathered}$ | $\begin{gathered} \hline 103.0 \\ (106.3) \end{gathered}$ | $\begin{gathered} 88 \% \\ (72 \%) \end{gathered}$ | $\begin{aligned} & 108.3 \\ & (105) \end{aligned}$ |


| Greater <br> Depth | 2017 |  | 2018 |  | 2019 |  | 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | National | School | National | School | National | School | National |
| Reading | $25 \%$ | $25 \%$ | $18 \%$ | $28 \%$ | $36 \%$ | $27 \%$ | $41 \%$ | $28 \%$ |
| Writing | $25 \%$ | $18 \%$ | $9 \%(m)$ | $20 \%$ | $27 \%$ | $20 \%$ | $18 \%$ | $13 \%$ |
| SPAG | $25 \%$ |  | $0 \%$ | $34 \%$ | $27 \%$ | $36 \%$ | $41 \%$ | $28 \%$ |

## Progress Scores

|  | Reading | Writing |
| :---: | :---: | :---: |
| 2017 | $-3.8(0)$ | $-0.1(0)$ |
| 2018 | $-1.8(0)$ | $+1.2(0)$ |
| 2019 | $-0.1(0)$ | $+2.6(0)$ |
| 2022 | $+1.6(0.1)$ | $+0.6(0.1)$ |

## Key Stage 1 SATs

|  | 2017 |  | 2018 |  | 2019 |  | 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% at or above ARE (14 Children) | \% <br> Greater Depth | \% at /above ARE (17 Children) | \% <br> Greater <br> Depth | \% at /above ARE (14 Children) | \% <br> Greater Depth | $\%$ at /above <br> ARE <br> (14 <br> Children) <br> (m) | \% <br> Greater <br> Depth <br> (m) |
| Reading | $\begin{gathered} \hline 86 \% \\ (76 \%) \end{gathered}$ | $\begin{gathered} 29 \% \\ (25 \%) \end{gathered}$ | $\begin{gathered} \hline 82 \% \\ \text { (75\%) } \end{gathered}$ | $\begin{gathered} 18 \% \\ (26 \%) \end{gathered}$ | $\begin{gathered} 79 \% \\ (75 \%) \end{gathered}$ | 29\% | $\begin{gathered} \hline 83 \% \\ (67 \%) \end{gathered}$ | $\begin{gathered} \hline 33 \% \\ (18 \%) \end{gathered}$ |
| Writing | $\begin{gathered} \hline 71 \% \\ (68 \%) \end{gathered}$ | $\begin{gathered} \hline 14 \% \\ (16 \%) \end{gathered}$ | $\begin{aligned} & \hline 71 \% \\ & (70 \%) \end{aligned}$ | $\begin{gathered} 18 \% \\ (16 \%) \end{gathered}$ | $\begin{gathered} \hline 71 \% \\ (69 \%) \end{gathered}$ | 14\% | $\begin{gathered} \hline 75 \% \\ (58 \%) \end{gathered}$ | $\begin{aligned} & \hline 25 \% \\ & \text { (8\%) } \end{aligned}$ |

National results shown in brackets (m) Moderated

Phonics 3 Year Trend

|  | 2020 |  | 2021 |  | 2022 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12 children <br> $-Y 2$ <br> (December <br> Assessment) | Y3 resits <br> (December <br> Assessment) | 13 children <br> $-Y 2$ <br> (December <br> Assessment) | Y3 resits <br> (December <br> Assessment) | 12 <br> children | Y2 resits |
| All Pupils | $75 \%$ | 2 of 2 | $100 \%$ | 2 of 3 | $92 \%$ <br> $(76 \%)$ | N/A all <br> children <br> passed in <br> Dec Y2 |
| Boys | $71 \%$ | 2 of 2 | 8 of 8 | 1 of 2 | 3 of 3 | 8 of 9 |

(National figures shown in brackets)

