Scarcliffe Primary School   **RE Curriculum Map**

Cycle 1 – starting in even years

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Class 1 (FS2 content)	F5 – Where do we belong? STRAND - Living	F4 – Which times are special and why? STRAND - Expressing	F6 - What is special about our world? STRAND - Living	F2 – Which people are special and why? STRAND – Believing	F3 Which places are special and why? STRAND - Expressing	F1 – What stories are special and why? STRAND – Believing
	Christians, Hindus, Muslims	Christians, Hindus, Jewish people	Christians, Muslims, Jewish people	Christians, Muslims, Jewish people	Christians and Muslims	Christians, Hindus, Muslims
Class 2 (Y2 content)	1.1– Who is a Christian and what do they believe? (Part 2) STRAND – Believing	1.6 – How and why do we celebrate special and sacred times? (Part 2) STRAND - Expressing	1.2 – Who is a Muslim and what do they believe? (Part 2) STRAND – Believing	1.3 - Who is Jewish and what do they believe? STRAND – Believing	1.4 – How can we learn from sacred books? STRAND – Believing	1.8 – How should we care for others and the world and why does it matter? STRAND - Living
	Christians	Christians, Muslims, Jewish people	Muslims	Jewish people	Christians, Muslims, Jewish people	Christians and Jewish people
Class 3 (Y4 content)	L2.8 - What does it mean to be Hindu in Britain today? (Part 2) STRAND - Living		L2.3 – Why is Jesus inspiring to some people? STRAND – Believing	L2.9 What can we learn from religions about deciding what is right and wrong? STRAND - Living		L2.6 – Why do some people think that life is like a journey and what specific experiences mark this? STRAND - Expressing
	Hindus		Christians	Christians, Jewish people, non-religious people (humanists)		Christians, Hindus and or Jewish people
Class 4 (Y5 content)	U2.6 – What does it mean to be a Muslim in Britain today? STRAND - Living		U2.8 – What difference does it make to believe in Ahimsa, Grace and/or Ummah? STRAND - Living		U2.4 – If God is everywhere, why go to a place of worship?	
	Muslims		Christians, Muslims and Hindus (recap)		Christians, Hindus and Jewish people	

Cycle 2 – starting in odd years

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Class 1 (Y1 content)	1.1 – Who is a Christian and what do they believe? (Part 1) STRAND – Believing	1.6 – How and why do we celebrate special and sacred times? (Part 1) STRAND - Expressing	1.2 – Who is a Muslim and what do they believe? (Part 1) STRAND – Believing	1.7 What does it mean to belong to a faith community? STRAND - Living	1.5 – What makes some places sacred? STRAND - Expressing	
	Christians	Christians, Muslims, Jewish people	Muslims	Christians, Muslims, Jewish people	Christians, Muslims, Jewish people	
Class 2 (Y3 content)	L2.1 – What do different people believe about God? STRAND – Believing		L2.2 – Why is the Bible so important for Christians today? STRAND – Believing		L2.5 – Why are festivals important to religious communities? (Easter) STRAND - Expressing	L2.4 – Why do people pray? STRAND - Expressing
	Christians and Hindus/Muslims (10 lessons)		Christians (8 lessons)		Christians and Hindus / Jewish people / Muslims (5 lessons)	Christians, Hindus or Muslims (9 lessons)
Class 3 (Y4/Y5 content)	L2.7 – What does it mean to be Christian in Britain today? STRAND - Living	L2.5 – Why are festivals important to religious communities? (Eid) STRAND - Expressing	U2.7 – What matters most to Christians and Humanists?		U2.1 - Why do some people think God exists?	
	Christians	Christians and Hindus/Jewish people/ Muslims	Christians, non-religious (Humanists)		Christians, non-religious (Humanists)	
Class 4 (Y6 content)	U2.2 – What would Jesus do? (Can we live by the values of Jesus in the 21st Century?		U2.5 – Is it better to express your beliefs in arts and architecture or in charity and generosity? (Links can be made here to past study) STRAND - Expressing		U2.3 – What do religions say to us when life gets hard? (Links can be made here to past study) STRAND – Believing	
	Christians		Christians, Muslims and non-religious (Humanists)		Christians, Hindus and non-religious (Humanists)	