

My Religious Education (RE) Learning Journey:

## Cycle 1 - Autumn 2 - Class 3

## Key Question: L2.8: What does it mean to be a Hindu in Britain today?

Step	Learning Challenge	Pupil Assessment
1	<ul> <li><u>Hindu Stories</u></li> <li>Can I show what I know about being a Hindu in Britain today? (Pre-learning task)</li> <li>Can I explore and understand some key beliefs of Hinduism through a range of Hindu stories?</li> </ul>	
2	<ul> <li>Life of a Hindu child</li> <li>Can I look for similarities and differences between the life of a Hindu child and the life of a child from another religion or a non-religious child?</li> </ul>	
3	<ul> <li>Main aims of Hindu Life</li> <li>Can I describe two of the four aims in Hindu life; Dharma and Moksha?</li> <li>Can I look for and identify similarities and differences between the duties for Hindu children and ourselves?</li> </ul>	
4	<ul> <li>Key beliefs and key people</li> <li>Can I describe the Hindu belief in Karma?</li> <li>Can I describe some key events in the life of Gandhi and explain why he behaved and lived life the way he did?</li> </ul>	
5	<ul> <li><u>Hindu life in Britain</u></li> <li>Can I describe how vibrant British Hindu life is?</li> <li>Can I consider questions about how it could be hard for British Hindu children to live across two cultures, but it could also be exciting and enriching?</li> </ul>	
6	<ul> <li><u>Writing Task</u></li> <li>Can I show what I have learnt about Hinduism and being a Hindu in Britain today? (Double page Spread)</li> </ul>	
7	<ul> <li><u>Writing Task</u></li> <li>Can I show what I have learnt about Hinduism and being a Hindu in Britain today? (Double page Spread)</li> <li>(Post learning task)</li> </ul>	