

My Religious Education (RE) Learning Journey:

Cycle 1 - Autumn 2 - Class 3

Key Question: L2.8: What does it mean to be a Hindu in Britain today?

Step	Learning Challenge	Pupil Assessment
1	 <u>Hindu Stories</u> Can I show what I know about being a Hindu in Britain today? (Pre-learning task) Can I explore and understand some key beliefs of Hinduism through a range of Hindu stories? 	
2	 Life of a Hindu child Can I look for similarities and differences between the life of a Hindu child and the life of a child from another religion or a non-religious child? 	
3	 Main aims of Hindu Life Can I describe two of the four aims in Hindu life; Dharma and Moksha? Can I look for and identify similarities and differences between the duties for Hindu children and ourselves? 	
4	 Key beliefs and key people Can I describe the Hindu belief in Karma? Can I describe some key events in the life of Gandhi and explain why he behaved and lived life the way he did? 	
5	 <u>Hindu life in Britain</u> Can I describe how vibrant British Hindu life is? Can I consider questions about how it could be hard for British Hindu children to live across two cultures, but it could also be exciting and enriching? 	
6	 <u>Writing Task</u> Can I show what I have learnt about Hinduism and being a Hindu in Britain today? (Double page Spread) 	
7	 <u>Writing Task</u> Can I show what I have learnt about Hinduism and being a Hindu in Britain today? (Double page Spread) (Post learning task) 	