

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/2023	£16,820
How much (if any) do you intend to carry over from this total fund into 2023/24?	£143
Total amount allocated for 2023/24	£16,780
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,780

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £16,820		Date Updated: 14.07.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36.87 %
Intent	Implementation		Impact		Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Increase confidence and opportunities for children to take part in inter and intra school competitions	<p>Affiliation with school sports partnership.</p> <p>Intra-school event hosted in school for all children.</p> <p>In line with Bolsover sports partnership calendar, create a school calendar linking clubs and 'intra' competitions to lead up to the partnership events across KS1 and KS2.</p>		<p>£480</p> <p>(£2400 split over 5 areas)</p>		<p>100% of children in KS1 and KS2 have taken part in two intra-school competitions.</p> <p>93% of children in KS1 and KS2 have taken part in inter-school competitions.</p> <p>- To continue with next year's funding.</p>
High quality equipment and resources are used to encourage activity and raise the profile of PE.	<p>Fully resource active and playtimes, clubs (resources also to be used in curriculum time).</p> <p>Following resource audit, order all necessary resources.</p> <p>Order necessary equipment to resource games for play-leaders.</p>		<p>£105</p>		<p>Fully-resourced curriculum.</p> <p>- Budgeted for again next year with new audit to take place in September.</p>

Provide active opportunities in breakfast club and after school to contribute towards the 30 minutes per day of activity.	Mid-day supervisor to support play leaders and promote active lunchtimes. Support active clubs after school.	£4305	- Play leader activities occur break times and lunchtimes and are times with high levels of physical activity.	- To continue with next year's funding.
Provide an active opportunity for children to contribute towards the 30 minutes per day of activity	Junior gym in school. Three times per year.	£187.50	All classes have used the junior gym and have increased activity levels.	- To recontinue with next year's funding.
Children experience a wider-range of sporting activities to promote physical activity.	Two evenings after school. Bolsover Sports Partnership.	£1,124.65	- 70% of children have attended an after-school sports club at some point during the year.	- To continue with next year's funding. - Target sports clubs towards competition by promoting positive experiences of competition.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13.88 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase confidence and opportunities for children to take part in inter and intra school competitions</p>	<p>Affiliation with school sports partnership.</p> <p>Intra-school event hosted in school for all children.</p> <p>In line with Bolsover sports partnership calendar, create a school calendar linking clubs and 'intra' competitions to lead up to the partnership events across KS1 and KS2.</p>	<p>£480</p> <p>(£2400 split over 5 areas)</p>	<p>100% of children in KS1 and KS2 have taken part in two intra-school competitions.</p> <p>93% of children in KS1 and KS2 have taken part in inter-school competitions.</p>	<p>To continue with next year's funding.</p>
<p>High quality equipment and resources are used to encourage activity and raise the profile of PE.</p>	<p>Fully resource active and playtimes, clubs (resources also to be used in curriculum time).</p> <p>Following resource audit, order all necessary resources.</p> <p>Order necessary equipment to resource games for play-leaders.</p>	<p>£105</p>	<p>Fully-resourced curriculum.</p>	<p>Budgeted for again next year with new audit to take place in September.</p>
<p>Run an intra-school sports competition for all children to take part.</p>	<p>Lanes marked for sports day.</p>	<p>£183</p>	<p>- All children in school took part in an intra-school sporting competition.</p>	<p>- To be repeated each year.</p>

Children have opportunities to represent schools at sporting events.	Coach / minibus transport to and from events.	£240	All events that were signed-up for were attended.	To continue with next year's funding.
Children experience a wider-range of sporting activities to promote physical activity.	Two evenings after school. Bolsover Sports Partnership.	£1,124.65	- 70% of children have attended an after-school sports club at some point during the year.	- To continue with next year's funding. Target sports clubs towards competition by promoting positive experiences of competition.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence and opportunities for children to take part in inter and intra school competitions	Affiliation with school sports partnership. Intra-school event hosted in school for all children. In line with Bolsover sports partnership calendar, create a school calendar linking clubs and 'intra' competitions to lead up to the partnership events across KS1 and KS2.	£480 (£2400 split over 5 areas)	100% of children in KS1 and KS2 have taken part in two intra-school competitions. 93% of children in KS1 and KS2 have taken part in inter-school competitions.	To continue with next year's funding.
Offer consistent high quality PE sessions which are sequenced and progressed for all children – CPD to develop staff confidence and knowledge in delivery of gym and dance.	RealPE subscription in place.	£495	<ul style="list-style-type: none"> - PE coordinator has planned time to monitor the implementation of the REAL PE curriculum including lesson observations and team teaching where appropriate. - Specialist support for Dance and Gymnastics has been budgeted for next year. 	
Provide an active opportunity for children to contribute towards the 30 minutes per day of activity	Junior gym in school. Three times per year.	£187.50	All classes have used the junior gym and have increased activity levels.	To recontinue with next year's funding.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38.9 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence and opportunities for children to take part in inter and intra school competitions	Affiliation with school sports partnership. Intra-school event hosted in school for all children. In line with Bolsover sports partnership calendar, create a school calendar linking clubs and 'intra' competitions to lead up to the partnership events across KS1 and KS2.	£480 (£2400 split over 5 areas)	100% of children in KS1 and KS2 have taken part in two intra-school competitions. 93% of children in KS1 and KS2 have taken part in inter-school competitions.	- To continue with next year's funding.
Curriculum resources purchased to give children opportunities to broaden their experiences of healthy active lifestyles.	2 x Fitbits purchased to track physical activity levels and heart rate.	£100	- Used effectively as part of the "Healthy Bodies, Healthy Minds topic"	- Devices kept for future years.
Children experience a wider-range of sporting activities to promote physical activity.	Two evenings after school. Bolsover Sports Partnership.	£1,124.65	- 70% of children have attended an after-school sports club at some point during the year.	- To continue with next year's funding. Target sports clubs towards competition by promoting positive experiences of competition.

Broader experience of a range of sports and activities offered to all pupils	Children in Y5 attend Pleasley Vale for OAA activities spaced over 3 days.	£1260	- Children gained wider experience and confidence as a result of the activities available.	- To continue with next year's funding.
Children have opportunities to represent schools at sporting events.	Coach / minibus transport to and from events.	£240	All events that were signed-up for were attended.	- To continue with next year's funding.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence and opportunities for children to take part in inter and intra school competitions	Affiliation with school sports partnership. Intra-school event hosted in school for all children. In line with Bolsover sports partnership calendar, create a school calendar linking clubs and 'intra' competitions to lead up to the partnership events across KS1 and KS2.	£480 (£2400 split over 5 areas)	100% of children in KS1 and KS2 have taken part in two intra-school competitions. 93% of children in KS1 and KS2 have taken part in inter-school competitions.	- To continue with next year's funding.
High quality equipment and resources are used to encourage activity and raise the profile of PE.	Fully resource the PE curriculum. Following resource audit, order all necessary resources. Order necessary equipment to resource games for play-leaders.	£105	Fully-resourced curriculum.	- Budgeted for again next year with new audit to take place in September.
Children have opportunities to represent schools at sporting events.	Coach / minibus transport to and from events.	£240	All events that were signed-up for were attended.	- To continue with next year's funding.

Signed off by	
Head Teacher:	I Marsh
Date:	21/7/2023
Subject Leader:	Jack Horton
Date:	14.07.2023
Governor:	H Watkinson
Date:	24/07/2023