



# Curriculum PLUS

CO-CURRICULAR PROGRAMME

2023-24

 **REDHILL**  
ACADEMY TRUST  
Equality and Achievement

# Welcome to Curriculum Plus



Our academy promotes activities that widen our students' experiences through our Curriculum Plus programme. This includes opportunities to participate in sport clubs, the performing arts, residential trips, cultural experiences and character-building challenges.

These experiences help to develop our students' self-confidence, build their resilience, and feel a sense of belonging. They also challenge our students to learn new skills and find a passion that they can take with them throughout their life.

Students can take part in activities they already love or choose to try something brand new. We encourage all students to get involved and choose at least one or two Curriculum Plus activities.

Find out more about our Curriculum Plus programme by following [@RHTCoCurricular](https://twitter.com/RHTCoCurricular) on Twitter.

## Our guiding principles

- 1 High expectations for all
- 2 Widening students' experiences
- 3 Outstanding teaching
- 4 Committed to equality & diversity
- 5 Celebrating academic achievement





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## Our 2023 – 24 Offer

- Residential visits
- General club activities
- Trips
- Sports clubs
- Homework clubs and TTR sessions
- Booster maths
- Sponsored events
- Plays and performances
- Skip to be Fit
- Mini Leaders
- School council roles
- Coaching and role models
- Sports events and festivals
- Forest Schools
- Pleasley Vale
- Guitar



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## Residential Visits

When children attend residential visits with school, they make memories for life. They also develop a range of skills – including independence and organisation.

Residential visits provide opportunities for children to take part in activities we can't provide at school – such as rifle shooting, river walks and climbing.

Typically, we plan for children to attend residential in the following year groups:

Year 2 – One night at Lea Green

Year 3 and 4 – Two nights – locally

Year 5 and 6 – Two nights at Whitehall



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## General Club – Breakfast and After School

We are very proud of our wrap-around provision at school.

We aim to make breakfast and after-school club a bit like a home from home for the children. Children have snacks and drinks before enjoying a wide range of activities.

While activities are planned, children have some choice and freedom to decide what they would like to do or play with. It gives our pupils the chance to mix with children from a wide range of year groups.

### **Timings:**

Breakfast clubs opens at 7:45am and runs until the start of the school day.

After school club runs from the end of the school day until 5:00pm.



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## Trips and Visits

We try hard to make our curriculum as memorable as possible by planning meaningful trips and visits.

Trips and visits link to work completed in a particular topic – for example, Class 4 visit a mine when doing a local study about mining and Class 3 go to Chesterfield in the same topic.

Sometimes it isn't possible to plan a visit – such as when we learn about Space or Ancient Egypt.

During these topics, teachers consider whether to have a visitor in to school to help bring learning to life. Visitors in to school have included a space Wonderdome and Portals to the Past (who organise a day for the children to travel back in time to Ancient Egypt – they even teach the children how to mummify a body!)

Class teachers will share further information about trips and visits during the school year.



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## Sports Club

At Scarcliffe we think it is so important to offer children lots of opportunities to be active.

With this in mind, we offer sports clubs each week. Two evenings each week, our after school club offers multi-sport activities for children to sign up to.

The activities cater for children of all ages and abilities and are very much enjoyed. We are lucky enough to have the same sports coach (Jordan) for every session so he gets to know the children well and they get to know his expectations.

### **Further Information:**

Sports Club is charged at the same price as after-school clubs. It runs on TUESDAY and FRIDAY each week.



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## Booster Maths Sessions

Last year we offer our Year 5 children the chance to stay behind after school one day per week to take part in a booster maths session.

We were delighted that every single Year 5 signed up and have decided to continue running the sessions as the children start Year 6.

The sessions have given us the chance to cover many aspects of the curriculum, such as: 2D shape, 3D shape, long multiplication and angles.

Part way through the year, we will offer the sessions to the current Year 5 children.





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## Homework Club and TTR

Class teachers understand that there are occasions when children find it hard to complete their homework. They also set work that is important for children to complete (as it provides an opportunity to consolidate learning from lessons).

In order to make sure nobody is left behind, teachers offer homework clubs where children can stay in class at lunchtimes to catch up with work they have missed.

During some assembly times, some children are also invited to complete some activities on TTR (Times Tables Rockstars). This helps them to improve their rapid recall of crucial multiplication facts.



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## Skip to be Fit!

Every other half term, we invite the children to take part in skip to be fit activities at break time.

Every child in school has their own skipping rope and is encouraged to practice skipping at break time and lunch time.

We have been blown away by how well children have developed their fitness levels and skipping ability in the time we have been running Skip to be Fit.

Every week, teachers record the amount of skips children can do in a given time. They recognise children who have made good progress.



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## Sponsored Events

We want to help children understand the importance of giving to charities who support important causes.

Our school council help to organise a whole-school sponsored event every year. We hold a bi-annual mini-marathon and a bi-annual tough runner challenge.

Not only do the children thoroughly enjoy the events, they also have more opportunity to stay fit and healthy while raising money for important charities.



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## Plays and Performances

We strive to give our children the opportunity to shine through providing drama opportunities. We have seen first-hand the huge impact performing in a play can have on a child's confidence, self-esteem and enjoyment of school.

Each year, our lower school classes (Class 1 and 2) perform a nativity concert. Every child has the chance to be on stage and all children sing a wide range of songs.

When children move in to upper school, Class 3 and 4 put on a show in December. Due to the demand for tickets, we perform at The Bolsover School in front of around 200 people! Recent shows have included: Cinderella Rockerfella, A Christmas Carol and Pirates of the Currybean. Many children identify school plays as one of their highlights during their time with us.



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## School Council Roles

We have a very active school council.

Each year, we hold democratic elections in which children in Year 5 and 6 have the opportunity to stand for president or vice president of the school council. All candidates make speeches and then children in Year 2 upwards have the chance to vote for the child they want to win.

Once elected, the president and vice president advertise for roles within the school council and then interview potential councillors.

Roles this year include:

- Sports Council
- Eco Council
- Anti-bullying Ambassadors
- iVenger (Online Safety)
- Rewards Councillors
- Fundraising Councillors

In return for the time they give up, children develop organisational, communication and leadership skills.



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## Mini Leaders

Two members of the school council are appointed as Sports Councillors. One of their roles is to co-ordinate a team of mini leaders from Year 5 and 6.

The mini leaders run a programme of activities at lunchtime to help keep children active. Mini leader activities run every day and are open to all children.

The mini leaders give up their own lunchtime to complete these roles. In return, they develop leadership, organisation and communication skills.

The Sports Councillors talk to their team of mini leaders to determine any pupils who have demonstrated exceptional behaviour or attitude. These pupils are celebrated in our celebration assembly.



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## Student Coaching Roles

Our children are very keen to support and nurture other children.

We try to foster this by offering some children the opportunity to coach others.

Some children in upper school are mentors for younger children. They spend time some mornings working 1:1 with younger children to help practice basic number skills or to listen to them read.

We also take part in a project called 'Reading Allowed'. Children in upper school are trained to become reading experts. These experts have two children from lower school who they read to. The idea is that the younger child gets the chance to enjoy a story and this fosters a love of reading!



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## Sports Events and Festivals

We work very closely with our School Sports Partnership to ensure our children get access to a wide range of competitions, events and festivals.

We try to make sure every child in school gets the chance to take part in at least one activity each year and aim to give every child the chance to represent the school in sport during their time in upper school.

Some of the competitions are aimed at our most able pupils – such as athletics competitions, while others are focused on participation and inclusion.

We try to improve our competitions offer each year, but common events include: tag rugby, football, swimming gala, sports hall athletics and KS1 fundamentals.

While we love to win events, we place a huge emphasis on sportsmanship – winning, losing and competing well!





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## Forest Schools

We are very proud of our Forest Schools offer. Two members of staff (Mrs Wigley and Mrs Wilson) were trained to become Forest Schools leaders. While Mrs Wilson has now retired, she still comes back to lead these sessions.

During the sessions, children learn a wide range of progressive skills about the outdoors – including lighting fires, using tools, building dens and knots.

Children love the Forest Schools sessions and it is amazing to see how they develop their team work and communication skills!

### **Who takes part:**

Children complete a programme of Forest Schools lessons during their time in:

- Year 1
- Year 3
- Year 5



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## Pleasley Vale

Children in Year 5 have the chance to take part in a wide range of outdoor adventurous activities when they attend Pleasley Vale Activity Centre.

Children get three full days of activities at the centre.

Activities offered include:

- Rafting
- Canoeing
- Climbing
- Caving
- KMX

These activities supplement the activities offered during residential visits. We use Sports Premium funding for these visits in order to reduce costs for parents/carers and to ensure everyone has the chance to participate.



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# Guitar Sessions

We love music at Scarcliffe. As well as offering the chance for all children to learn to play two instruments (ukulele and flute) during curriculum time throughout upper school, we also give children the chance to learn to play the guitar during lessons after school.

We can provide guitars for any children who don't have their own. Sessions are run by an external teacher (Mr Berry) and are held every Thursday.

## **When do they happen?**

Lessons take place after school every Thursday.

## **Who can take part?**

Children from Year 2 upwards can take part in the lessons.



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# Gym and Dance Sessions New for 2023!

When reflecting on our co-curricular offer at the end of last year, we identified a gap in our offer.

As a result, we have been in touch with an external provider (Qualitas) who will be running an after school club each week during the next academic year.

There will be a different focus each term – gymnastics, dance and mini trampoline.

*More information will be shared with parents and carers soon!*



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## What's next?

We are always keen to look at ways to improve our co-curricular offer. We talk to the children about what they want and try to accommodate where possible. These are some ideas we have in mind in terms of future developments:

- Gardening
- Art
- Music – across schools
- Library club
- Chess
- Subject leaders to consider whether they can co-ordinate an after-school club linked to their subject for half a term per year.
- Enhancing the sports offer for Year 3 and 4, who statistics show are less active than children in other year groups.



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